

Newsletter

Weekly News - Week 3

Hello. Thank you to the parents that attended the Information Night, we are sure you found it interesting and helpful in understanding the curriculum taught and classroom learning, routines and expectations. Each family received an Information Night handout and a Literacy Pack. If you did not attend, this information was left on your child's desk to collect on Wednesday. **The Literacy pack** contains some ideas and checklists to practise with your child at home to support your child's literacy development. This is optional and we do not require you to bring them back to school, it is only for your use at home.

Spelling – Week 3 - ch

This week for spelling we will be learning the sound 'ch' When 'ch' is the first or final sound after a long vowel 'ch' is made with the letters 'ch' - cheap or beach. 'Ch' can also be made as 'tch' if the sound follows a short vowel use 'tch' for example 'stitch'. Words like picture and rapture contain the 'ch' sound but do not follow the rules above - 'ture' can make a 'ch' sound too.

Tricky Words – was and he. All children will practise these words.

Every Friday the class will be given a test containing three dictation sentences. Some of the words in the test will not be the same as their weekly list – the focus is on learning and applying the sound that has been taught, rather than memorising individual words. The spelling list is a starting point for words containing the weekly sound.

Please support your child to revise their words during the week. Ideas for practising words – writing with chalk, writing on a mini whiteboard, typing on a computer or encouraging your child to write their words in sentences.

Reading

The children will be learning about the reading strategy 'chunky monkey'. This means that we will look for smaller chunks inside a word example yes-ter-day. If your child becomes stuck on a word when reading please encourage them to use the 'chunky monkey' strategy.

Maths

This week in Mathematics the children will continue focusing on simple **addition strategies** and forward and backward number sequences. Children will also identify and learn about **2D Shapes**. We will focus on learning 2D shape names and features, such as edges and corners.

Classroom Organisation

Please bring the Printed Notes Books to school every day and place in the grey box on the back shelf marked 'Printed Notes Books'
If you have any written notes to me in the diary please leave on my desk in the morning. Other wise children place their diaries in their trays under their desks.

Reader Bags go home every night and need to return to school every morning and place in the 'Reader Bag' tub on the back shelf of the classroom each morning.

Have a lovely week.

Kind Regards, Kimberley Helps and Amy Penna.

Take Note

Please return your child's TEST BOOK on Monday mornings. Please place on the side bench.

Junior School website details:

www.southjunior.org

Password: greening17

Week 4

Wednesday 22nd February

Junior School Twilight Picnic (more details to follow)

Week 5

Tuesday 28th February

Shrove Tuesday

Week 6

March 6th - March 9th

Swimming Week

Friday 10th March

Pupil Free Day

Reminders

Please send your child's **Dictionary** (hopefully it was on everyone's book list) to school ASAP.

Library is on Wednesday.

Please remember to bring Library bags.

Important Information

Please phone Front Office if your child is absent on 8522 0626.

If your child arrives late to school the must be signed in at the Front Office. Similarly, if you need to pick your child up early, the Front Office will need to be notified and your child signed out so that the attendance roll is adjusted accordingly. It is in the interest of your child's safety that these procedures are followed.

Classroom opens at **8.25am** Monday - Thursday and 8.35am Fridays (we have staff meetings Friday mornings).

If you haven't already done so, please send a tissue box and a packet of wipes along. Thank you.

Parent Signature _____